

# Forest Class - Term 5

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## Addition and Subtraction

To be able to add and subtract two 1-digit numbers.

To be able to add and subtract 2,3- and 4-digit numbers.

To be able to choose a preferred strategy to solve a calculation and which resources will support me with this.

## Measurement - Time

Know and use the months of the year.

Recognise and use language related to dates.

Know and use the fact that there are 60 minutes in one hour.

Know the number of days in each month, year and leap year.

Tell the time to the hour. Tell the half past time.

Tell the time using quarter past/to the hour on an analogue clock.

Draw the hands on the clock to show quarter past/to the hour on an analogue clock.

Revise tell the time in 5-minute intervals past the hour on an analogue clock.

Draw the hands on a clock to show five-minute intervals past the hour on an analogue clock

Tell the time to one-minute intervals past the hour on an analogue clock.

Sequence events using a.m. and p.m.

Compare times in seconds, minutes more than an hour less than an hour.



## Recount - Verbal & written

Explore the story of The Little Red Hen.

Retell the story verbally and through BSL.

Drama - Retell the story using props.

Record the story using a story map.

Change the story map to create a new story based on The Little Red Hen.

Write a new story based on the map I have created.

Explore instructions. What makes something a set of instructions? Which features do instructions have?

Following simple written and verbal instructions. Create my own set of instructions.

To be able to ask a question. What is the difference between a question and a statement? To be able to use a question mark correctly in my writing.

To be able to write a sentence which I can read back. To be able to extend my sentences.

To be able to use a full stop correctly.

To be able to use an exclamation mark correctly.

Daily handwriting

Learn new sounds in phonics.

Develop reading and spelling of CEWs.

Language for thinking.

Read every day at school.



## Explore feelings - Feel it

### Jealousy

I can recognise situations which can cause jealousy in relationships.

I can identify feelings associated with jealousy and suggest strategies to problem-solve when this happens.

### Love and Loss

Love and Loss

I can identify someone I love and can express why they are special to me.

I know how most people feel when they lose someone or something they love.

### Getting on and falling out

I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends

I know how to stand up for myself and how to negotiate and compromise

### Girlfriends and boyfriends

I understand what having a boyfriend/girlfriend might mean and that it is a special relationship for when I am older.

I understand that boyfriend/girlfriend relationships are personal and special, and there is no need to feel pressurised into having a boyfriend/girlfriend.

I know how to show love and appreciation to the people and animals who are special to me.

I can love and be loved

Celebrate things I am proud of from the term.